

# Delivering Children's Rights in Falkirk

Report  
2020-2023



# Introduction and Foreword

Welcome to the second Children's Rights report detailing the work that has taken place during 2020-2023 across Falkirk Children's Services Planning Partnership. This report has been written in consultation with a group of children and young people who contributed to the content and design. As a partnership we have highlighted some of the detail and breadth of work that is happening to respect, uphold and promote Children's Rights for children and young people under 18 years of age who live in Falkirk.

Young people have taken the time to tell us what we are doing well and what we still need to do to keep them informed and ensure that their rights are respected and fully upheld in every aspect of their journey throughout childhood.

The Children and Young People (Scotland) Act 2014 embeds the rights for all children and young people in law. The Act promotes early intervention as the best way of supporting families to make sure their needs are identified and addressed effectively.

The addition of the United Nations Convention on the Rights of the Child (UNCRC) in Scots Law will further improve and strengthen our work around participation and engagement with children and young people, as well as helping us to continue our commitment to ensuring a rights respecting approach.

We want all children and young people who live in Falkirk to have opportunities to have their voices heard in ways that are most appropriate for them. Children's Rights sit at the heart of the work of the partnership, moving forward, we aim to ensure that our future collaboration with children and young people helps us to shape and inform the delivery of services.

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# Why Children's Rights Matter

Human Rights are a moral or human entitlement that we all must have to live a safe, happy, and healthy life. All children and young people from birth have Rights. These Rights are protected by law and are universal to all.

The United Nations Convention on the Rights of the Child (UNCRC) is the basis for all our work with children and young people. The Convention has 54 Articles that cover all aspects of a child's life. All of these are equally important and are interlinked.

## **Universal**

They apply to everyone

## **Inalienable**

They cannot be taken away

## **Indivisible**

They are all equally important

## **Interdependent**

Breach of one impacts on them all

## **Unconditional**

they are not dependent on a responsibility or performing an act to get them

Articles 43 - 54 explain how adults and governments must work together to make sure all children can enjoy their rights.

There are four articles in the UNCRC that are seen as special. They are known as the "General Principles", and they help us to interpret all the other articles:

- **Article 2 - Rights should be applied without discrimination**
- **Article 3 - Best Interests of the child**
- **Article 6 - Right to Life, Survival, and development**
- **Article 12 - Right to express a view and have that view considered**



# Children's Rights Explained

We will refer to these Rights throughout this report and tell you how we work together in the best interests of the child to ensure that these are upheld.

In February 2021 we consulted with over 200 young people in relation to the SHANARRI wellbeing indicators (Safe/Healthy/ Achieving/Nurtured/ Active/ Respected & Responsible). 117 responded and told us the most important UNCRC articles to them where:

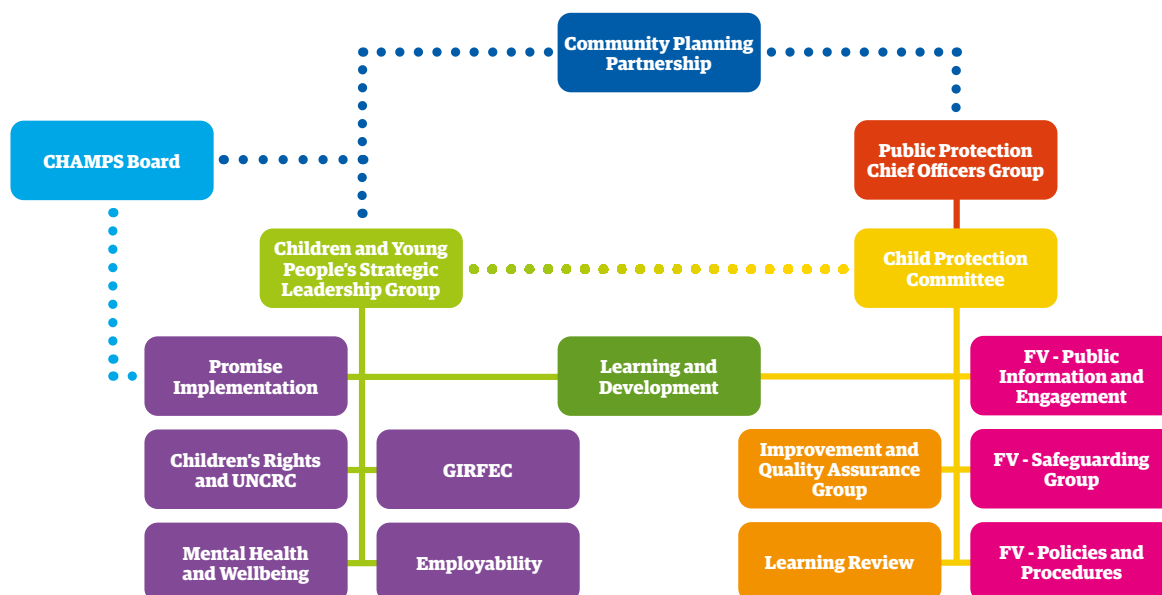
- **Article 28 - I have a Right to an Education**
- **Article 12 - I have the Right to be Listened to and Taken Seriously**
- **Article 6 - I should be Supported to Grow and Live**
- **Article 27 - I have the Right to a Proper House, Food and Clothing**
- **Article 31 - I have the Right to Relax and Play**

This feedback helped to shape and identify the key priorities for the Children's Services Planning Partnership Integrated Children's Services Plan in 2020-2023.

The Partnership works collaboratively with a range of services to help us to improve outcomes for children and young people through the delivery of the Integrated Children's Services Plan. Here are some of our partners that work with us.



In Falkirk our Children's Services Planning Partnership is represented through the Children and Young People's Strategic Leadership Group. We have reviewed our governance structure which was agreed in December 2022.



The Children's Rights & Engagement subgroup leads on embedding and delivering a rights-based approach. They have developed and established training for community planning partners workforce on UNCRC implementation. To help to inform this subgroup members and young people have:

- Carried out a baseline survey of community planning partners knowledge of UNCRC
- Developed training materials for use with community planning partners
- Developed digital training on UNCRC and Children's Rights part of all new Falkirk Council employee's induction training
- Co-designed, with Falkirk Champions Board, webinars on the Promise and UNCRC

The Group have worked with children and young people to promote Falkirk's approach to support the engagement and participation in co design and co-production of services. This has included:

- The delivery of 6 information sessions which enabled over 300 school pupils to participate
- Engaging with community-based youth groups including Falkirk's Champions Board and Falkirk's MSYP's
- Consulting with 150 young people on the ways they would like to participate

The Group have also worked with Falkirk's children and young people to develop the notion of a rights respecting wider Falkirk community. This has involved:

- Recruiting young people to create a group to explore rights respecting community/engagement
- Supporting 47 schools to engaged in the Rights Respecting Schools Award (RRSA)
- Developing RRSA training materials for school-based staff
- Developing rights respecting induction training for community planning partners



# Getting It Right for Every Child (GIRFEC)

In Falkirk across our Children's Services Partnership, we share one collective vision for **"Children and Young People to grow up to be Safe, Loved and Respected to reach their full potential."**

The GIRFEC refreshed values and principles launched by Scottish Government in September 2022 supports a rights-based approach which is firmly underpinned by the implementation of UNCRC. This places much more emphasis on partners working together with families, to promote choice and active participation in decision making. It also reinforces the need to clearly represent the voice of the child and highlight their views and wishes.

Getting it Right for Every Child (GIRFEC) supports families by making sure that children and young people can receive the right support at the right time when they need it most, for as long as it is needed.

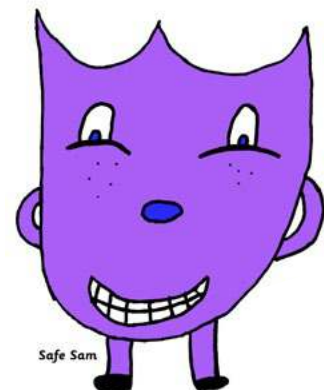
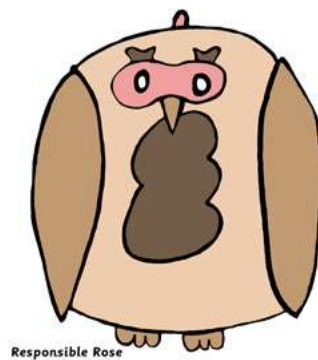
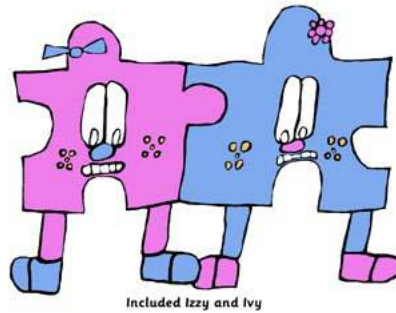
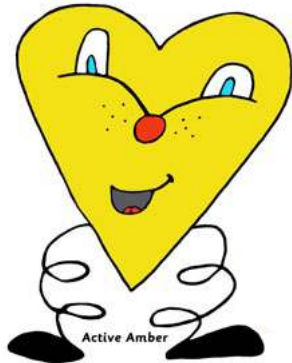
We use the Getting It Right for Every Child Framework to help us to understand when children and young people may need extra help. For this we use the SHANARRI wellbeing indicators to help us to understand where support and assistance maybe required.

- **Safe** - growing up in an environment where a child or young person feels secure, nurtured, listened to, and enabled to develop to their full potential. This includes freedom from abuse or neglect.
- **Healthy** - having the highest attainable standards of physical and mental health, access to suitable healthcare, and support in learning to make healthy and safe choices.
- **Achieving** - being supported and guided in learning and in the development of skills, confidence, and self-esteem, at home, in school and in the community.
- **Nurtured** - growing, developing, and being cared for in an environment which provides the physical and emotional security, compassion, and warmth necessary for healthy growth and to develop resilience and a positive identity.
- **Active** - having opportunities to take part in activities such as play, recreation and sport, which contribute to healthy growth and development, at home, in school and in the community.
- **Respected** - being involved in and having their voices heard in decisions that affect their life, with support where appropriate.
- **Responsible** - having opportunities and encouragement to play, active and responsible roles at home, in school and in the community and where necessary, having appropriate guidance and supervision. Included - having help to overcome inequalities and being accepted as part of their family, school, and community.

**UNCRC Articles and the GIRFEC Well-being indicators**  
 Reference Scottish Government

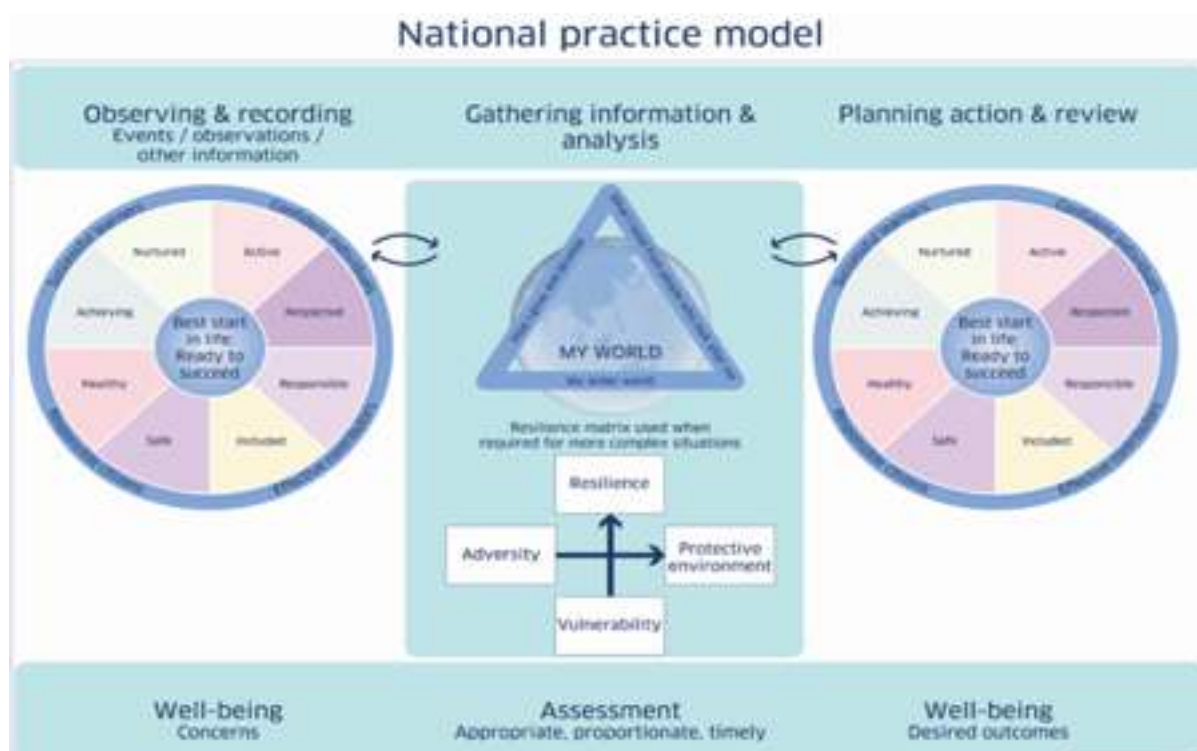


Across our primary schools and nurseries this has been adapted for our younger children to help them to understand how important their needs are.



Images from Langlees Primary School

When children, young people, and their families need extra support and help in Falkirk we have developed one Lead Professional Integrated Assessment and Child's Plan. This helps us to ensure that we have all the information that we need in one place. Children and young people have told us that they only want to tell their story once without having to repeat this. The information that we gather is based on the National Practice Model.



When it is assessed, that additional support is required, we bring families and agencies together at Team Around the Child Meetings, with the aim of agreeing a child's plan to make sure that everyone works together to meet the needs of the child.

For those children who are unable to stay at home we have made a commitment through our Closer to Home strategy that wherever possible, we want to keep children within their local communities. This helps us to ensure that more children and young people are supported locally within a family setting and at school.

In Falkirk we work with Aberlour Sustain Service, who provide support to families over 7 days a week, 7am to 10pm, and allows this to be offered flexibly and tailored to individual needs. This is designed to help children and young people to remain living in the family home.

Aberlour Sustain provided support to 33 young people from 26 families.

**Harry 14yrs old: "We talk about everything to make sure that I'm not in any danger, just to make sure that I'm okay... she doesn't want nothing from you, like other folk, she just wants the best for you."**

We also work in partnership with Barnardo's service to offer Family Group Decision Making. This service allows families to come together with a facilitator to hold family sessions with young people and significant people in their lives. This encourages and supports families to develop their own plan, placing children and young people at the heart of any decision making. Where possible we want to encourage families to develop their own strengths and come up with their own solutions.

Barnardo's Falkirk Family Group Decision Making offered support to 202 young people from 187 families.

**Mum of 3 teenage children: "Your support is invaluable. The children left the meeting on a positive note but soon had a disagreement, but I managed to get them to talk and listen to each other's points of view"**

Includem Service works with children and young people to enable them to transition from care placements back to their own families and communities. This service is designed to help to build confidence, self-esteem, and improved mental wellbeing for young people they support.

**Includem worked with 32 young people and their families. This service enables young people to transition from care placements back to their own families and communities.**

Life-Long Links is a Barnardo's service who work with young people and helps them to establish or re-establish connections and relationships with people who are important to them. Life-Long Links aims to ensure that a child in care has a positive support network around them to help them during their time in care and adulthood.

This includes supporting the young person to consider the nature of different relationships which may lead to connections with people who can offer emotional and practical support. This could involve family members, friends, neighbours, social workers, and staff from other disciplines.

**Barnardo's Falkirk Life-Long Links offered support to 8 young people from 5 families.**



## **Delivering The Promise**

A communication strategy was developed promoting 'Falkirk's Promise Roadshow' to facilitate multi agency learning sessions which included The Promise, Corporate Parenting, Children's Rights and UNCRC incorporation.

The Roadshow acted as the vehicle by which staff would learn about keeping The Promise, Council Family and Friends (Corporate Parents), and what this means for our care experienced young people and our workforce.

The delivery of the Roadshow to almost 500 multi-agency staff, included sharing examples of children and young people's voices and lived experiences.

This was also used as an opportunity to bring to life key aspects of Falkirk's Corporate Parenting Learning and Development Strategy, namely: Relating 'love languages' to workforce practice now and in the future.

## **Capturing Impact of The Promise Roadshow**

Staff were asked to rate their knowledge and application of the new Scottish legislation relating to UNCRC (increase of 100%); of 6 Corporate Parenting Duties (increase of 99.5%); of 5 Promise Foundations (Increase of 99%), before and after attending the Learning Sessions.

Examples of changes in practice that have taken place:

- Schools - there has been a change in language when discussing care experienced pupils. We have also witnessed this from both Social Work and the Children's Hearing System. We are working on getting better at capturing children's voices. Our development of inclusive children and young people involvement within our service and with others is contributing to The Promise at organisational level.
- Prison Services -The family strategy is being re-written, and children's voices are being listened to support The Promise.
- Through Care & After Care - More active listening, using the children's voice and views and being child centred to ensure that we can "scaffold" the right support system around them to help them achieve their own success.
- 3rd Sector - We will ensure their voices are heard and respected and that language is used appropriately, and that we hear what they need or want. We will encourage others supporting families to do so the same.

## Brothers & Sisters

We now have a dedicated space for brothers and sisters to meet that will ensure that, when children are unable to live together, their special bond is nurtured in a safe and comfortable space. Working with a budget of £10,000, new flooring, painting, furnishings, and general maintenance was carried out throughout one of our buildings which will now be used by care experienced brothers and sisters to spend quality time together in a homely setting.



## Child Centred Case Recording

An active working group is addressing its aim directly to young people, “We want you to feel seen, heard and loved in all that we write about you. We will write in a way that makes sense to you, that is kind and is honest. We will write in a way that will help you to understand why we are / were involved with you and your family.”

Children & Families Social Work staff are testing how to write case notes and reports directly to individual children and young people.

As well as the kindness and honesty that is being recorded, the surprise for the staff involved in this is that the worker’s voice is stronger, meaning that there is clearer description of what the worker is worried about for the young person; what they are proud of in the young person; what they hope for the young person and what the worker is doing to support the young person.

## **Being A Good Corporate Parent**

In being a responsible corporate parent, we recruited a care experienced young person into SVQ Admin Modern Apprenticeship. Mentored by our keeping The Promise Training Officer, a trauma informed, and relational based approach was taken as we were aware that the appointee may have additional support needs to help them be successful in this post. This approach has paid dividends in providing a supportive, learning environment in which the young person is flourishing. As expected, we are also learning from the young person who offers insight into being part of the care system.

The success of this arrangement has led us to consider how we can increase the number of Modern Apprenticeships linked with other posts in the Council and should include supporting mentors in understanding trauma informed approach and relationships-based practice.

## **Falkirk Champions**

Falkirk now have 3 main Champions Groups of Care Leavers i.e., 8-11 year olds, 12-15 year olds and 16-26 years olds. Each group meets regularly and are supported by Falkirk's Champions Board Coordinator.

The Champs have progressed and developed from 1 group, to running 3 sessions for different age groups for Champs aged between 8 to 26 years old, ensuring that the voice of the care experienced young community is as wide as possible.

This is providing younger care experienced young people with opportunities to come together and feel comfortable with their peers who have shared experiences and start to develop participation skills and confidence. The groups are supported by Falkirk's Champions Board Coordinator and support workers.

The Champs Board meets 4 times a year with key staff from elected members, senior managers from Police, Housing, Education and Social Work Services.

Mandatory staff induction for new starts with Falkirk Council has included The Champions Group sharing their 'Language in Care', 'The Promise film' and 'What it means to be a Council Family and Friends Member' presentations to over 400 new staff from across the Council. They have also delivered training to the school nurses, and our Elected Members.

These resources have been developed by The Champs into an online module for all employees to access. At present they are developing training input for all teachers in the Falkirk area and are in negotiation re the roll out of this. The group are also designing information dropdowns for all school website that will be linked via the main Council page.

The Champs have been successful in attending training and securing funding via Youth Scotland to host an information day around the Children's Hearing system. This will involve bringing together multi agency organisations to one event to support young people and their adults to understand their Rights and the Children's Hearing system.

The Champs have gained confidence by attending an outdoor residential course, completing national youth work awards, and signed up to complete the Duke of Edinburgh's Award.

## **Language Matters**

A group of Care Leavers explored how to best recruit into the Modern Apprentice post. Their feedback of the post description of 'Modern Apprentice - Business Administrator' did not appeal to the group. The preferred option of 'Modern Apprentice: Trainee Support Officer; keeping The Promise' was then adopted.

Falkirk Champs Group have asked that Falkirk's Corporate Parents is referred to as Falkirk Council Family and Friends. This language change has been adopted across services and is reflected in keeping The Promise and Council Family and Friends (Corporate Parenting) Learning sessions.

## **Falkirk's Relationship First Project**

The film showcasing the 3 Service Design Prototypes is nearing completion. This will be resource to;

- promote how our workforce can be more relational in their work with care experienced children and young people
- champion policy and practice changes in how our workforce can share their skills, talents, and time for the benefit of our young people

## Rights Respecting Schools in Falkirk

With the introduction of the UNCRC into domestic law, Rights Respecting Schools (RRS) provides a format that schools can use to support their evidence of meeting children's rights. While it is not mandatory for schools to be involved in RRS, this legal move has encouraged participation: 75% of all Falkirk schools are currently participating in the Rights Respecting School Awards. The injection of money from Scottish Government from March 2022 - 2025 has increased the accessibility of the Award. This work is being led and facilitated by the Strategic Leadership Group which has Local Authority and Children's Rights Service (Quarriers) representatives and supported by teachers who have successfully led their schools to achieving Gold level.

For Falkirk Council, Children and Young People's voice, participation, involvement, and leadership is at the heart of our decision-making and school and service improvement and is supported by our Rights Respecting Schools' journeys.

Falkirk has representation on the UNCRC Regional Improvement Collaborative which was established in March 2021, in order to support education staff across Children's Services prepare for incorporation, by understanding what it means and how it will affect practice. Schools and ELCs have an important role to play as duty bearers of children's rights and need to consider how they make links between the UNCRC and:

- culture
- values and ethos
- skills and activities
- curricular programmes
- targeted support

Given that GIRFEC is underpinned by UNCRC, many of the approaches are already embedded within our educational settings which are rights-based.

As such, the following has been put in place to provide support and promote awareness:

- a toolkit of resources: self-evaluation toolkit, policy template, videos explaining the UNCRC
- surveys of stakeholders understanding of the UNCRC
- professional learning for teaching staff
- professional learning for all new authority staff
- collaboration with local partners: social work, health, CLD, third sector through the Children's Rights and Engagement Working Group
- collaboration with national partners: Education Scotland, Improvement Service, Parents Network, Together Alliance

## Falkirk Children and Young Peoples' Group

In line with the principles of UNCRC, and the requirement to involve children and young people with decisions that affect them, a Falkirk Children and Young Peoples' Group (FCYPG) was established in October 2021.

This group provides a forum for pupils to connect, collaborate, participate, and engage with consultations and discussions that impact their lives. Members of this group have presented to Heads of Establishment, been consulted regarding pedagogy and curriculum; participate in the Cross-Party Climate Change Working Group; engaged in the national discussions.

In-person meetings:

Presenting to HTs:



## Scottish Youth Parliament

The Scottish Youth Parliament (SYP) is a non-political, youth-led organisation that represents 14- to 25-year-olds in Scotland. The SYP is designed and led by young people for the benefit of young people.

Falkirk has four Members of the Scottish Youth Parliament (MSYPs) who represent the voices of young people at a local and national level to bring about positive change for their future.

**Click on our link to see what they have been up to <https://sway.office.com/okj2FmBwkaxg2A0I?ref=LinktishbyC>**

## Young Carers

The Young Carer's Project supports children and young people whose lives have been affected by a family member who has, disability, illness, mental health issues or an addiction. The aim of the project is to raise awareness of the needs of young carers, create positive outcomes and provide time away from their caring role.

The Carers (Scotland) Act 2016 took effect on 1 April 2018. The Act extends and enhances the rights of carers. Legislation will help ensure better and more consistent support for both adult carers and young carers so that they can continue to care, if they so wish, in better health and to have a life alongside caring.

Every local authority has a duty to ensure the Act is implemented, the Young Carers Project is resourced by both Falkirk and Clackmannanshire local authorities to offer and complete a Young Carer Statement (YCS) with a young carer and offer support.

The YCS will identify personal outcomes for the young carer, and must contain information about:

- The impact of caring on the young carer's wellbeing (referencing SHANARRI guidelines)
- The extent to which the young carer is able and willing to provide care
- The extent to which the nature and extent of the care provided is appropriate
- The support which is needed, if any
- Whether a short break is needed

The Young Carers Project has an open referral system;

- Online referral form
- Initial Assessment Visit
- Offer Young Carers Statement
- Support in place

The Young Adult Carers Project supports young adult carers up to the age of 25.



# Tackling Child Poverty

In Falkirk we have a Child Poverty Action Plan which focuses on tasks and outcomes to help tackle the impact of poverty for our children and young people.

Towards a Fairer Falkirk is the strategy for the Falkirk Community Planning Partnership which aims to mitigate against the impact that poverty has on individuals, families, and communities in our area.

By reducing the impact that poverty has on day to day living today, we can reduce the longer-term impact that it has on aspirations, achievements, and health, particularly for today's children who are the parents of the future.

Our vision is for an inclusive and fairer Falkirk, with equality and equity of opportunity for all.

We want to make sure that everyone enjoys the benefits of living and working in this area and that people are not excluded or disadvantaged because of poverty.

A Fairer Childhood - reducing the impact of poverty on children through considering the cost of the school day, providing food and activities during school holidays and other interventions to support families, as well as.

- Supporting community food provision during the pandemic
- The first two rounds of the household support fund
- Data top up payments during the pandemic
- Payments in lieu of free school meals during school closures and for pupils required to miss school due to self-isolation (something we did here in Falkirk but not necessarily replicated in other areas)
- Extension of free school meals and associated payments in lieu of free school meals to circa 500 pupils from low-income households that were just above national criteria for free school meals
- Inclusion of above ~500 pupils in Scottish Child Bridging Payments

# Feedback from the Partnership

To help us understand how well we are meeting Children's Rights and in preparation for writing this Report we asked a group of young people in Falkirk to work with us to explore what is happening across the partnership to support them to enjoy their rights. They worked together to create a series of questions which helped them gather the information they needed to report on Children's Rights. They asked our partner agencies in health, social work, education and the voluntary sector to consider and provide progression on each of the following;

## **What is your Organisation/Departments understanding of Children's Rights and can you please provide an example?**

Child Protection Committee understands children and young people have the right to be protected from all forms of harm and abuse.

We have a good understanding of children's rights. The UNCRC, United Nations convention on the rights of the child should underpin and inform our strategies, policies, and practices. Children should be included, have their rights upheld, be supported in what they would like to do, have access to support and development and most importantly be listened to.

Article 12 - it is especially important to listen to the views of children/young people when considering additional support needs and the help children/young people identify as being supportive.

## **How do Children's Rights influence your Organisation / Department on a day-to-day basis? Can you provide an example of daily practice.**

The focus of my service is to tackle poverty and particular child poverty. Therefore, our work supports the right to a proper house, food, and clothing. This can be via direct financial support, income maximisation, influencing policies to reduce costs and partnership working to increase awareness of support services. For example, ensuring organisations and services that support families are aware of the help available from Community Advice Services to maximise income, manage debt and access crisis and community care grants.

Individual sessions with children. Listening to children. Observing non articulate children and interpreting their behaviour. Advocating for children with mental health difficulties so they have full time education in a way they can access.

On a daily basis, we are listening to the children we work with willing to adapt our support to provide the support they require in that moment. Barnardo's workers have several Rights Informed approaches they can offer including advocacy, mediation, and provide time and space for nurture and reflection. Children have individual outcomes and do not follow any set generic programmes.

**How do Children & Young People directly influence your service delivery? Can you please provide an example of this?**

We engage with services and organisations that support young people to understand what is needed. We also use resources such as the survey work carried out by Young Scot and CLD in 2021 to identify what young people in Falkirk needed following covid. This informed our approach to the Get into Summer programme, ensuring there was support for transport costs as this was highlighted as a barrier to participation and that there was a big focus on activities to enable young people to reconnect.

Children are continually consulted through a variety of different methods. They influence daily planning to improvement planning. Their thoughts and ideas are sought through vocal voice, observation, pictures, talking mats, body language and wellbeing and involvement scales. We also seek what matters to them through the support of their family and through the above. Routines of the day are altered, resources are sourced, areas are developed all influenced by our children's voice.

Through Team Around the Child meetings children, young people and their parents/carers can tell professionals areas of concerns and help needed. This can lead to further training and development for staff in areas identified.

**In March 2021, after over 10 years of campaigning by Children, Young People and wider society, the Scottish Parliament passed a Bill that will make Children's Rights part of the Law in Scotland. This will mean that Children's Rights are legally protected.**

**How does your Organisation plan to embed a Children's Rights based approach to moving forward? Please provide an example of this or highlight the barriers to this.**

The latest multi-agency child protection guidance will be written from a Children's Rights based approach. Our improvement priorities included a new Scottish Child Interview Model and Bairn's Hoose approach. The vision is that we are child centred, trauma always informed and respect the rights and wellbeing of the child.

We will continue our aim to tackle poverty and particularly child poverty and we are working to increase coproduction in our services and action plans.

Ensuring consistency and understanding is always essential and a never-ending cycle. We would strive for children, staff, and parents to have an understanding of children's rights and uphold these. This task is continual as children, staff and parents change. It is creating a value base and ethos that recognises and embeds children's rights.

Training on The Promise: emphasis on young people's rights.

Barnardo's Scotland has been at the forefront of the campaign to enshrine the UNCRC within Scot's Law. As such Barnardo's has tried to embed Children's Rights into all aspects of the services delivered across the nation. As an organisation we know we will always need to reflect if we are doing good enough and ensure that good practice is not just in small pockets of services but across every service we provide.

**What support would be beneficial to your Organisation of how to embed a Children's Rights based approach?**

Having the views and expectations of children and young people in families and communities across Falkirk influence strategic planning.

We would welcome hearing the views from children and young people who we don't support about what they think could be done better by organisations, like Barnardo's, across Falkirk to support their rights, for their voices to be heard, and for them to feel valued and included.

Examples of best practise would be helpful, perhaps around any co-design work that was successful and why. What made the difference? How were children and young people included, listened to, respected? And what were the outcomes.



## Next Steps

# Development of Falkirk Youth Voice

Falkirk's Children's Services Planning Partnership is working with children and young people to develop Falkirk Youth Voice (FYV). FYV will provide a range of youth participation opportunities to children and young people living within the Falkirk Council area so that they can influence public decision making at a local, regional, and national levels. It is proposed that FYV will be made up of:

- Individual young people
- Youth groups
- Youth forums
- Youth/schools councils
- Falkirk's Children's and Young People Group
- Falkirk's Champions Board
- Members of the Scottish Youth Parliament

Falkirk's Youth Voice will provide children and young people with the opportunity to:

- Engage with key local decision makers.
- Have their say on local issues.
- Meet new friends.
- Be a representative voice for young people in their area.
- Be involved and pro-actively engaged with local decision-making processes.
- Be involved in influencing and shaping policy at local, regional, and national levels.

To support FYV, children and young people are in the process of developing a Falkirk Youth Voice Charter.

# UNCRC Incorporation

Across the Partnership we are working together to ensure that we are ready for the Incorporation of UNCRC. We have been working with the Improvement Service using the Implementation Framework to self-assess our strengths and areas for further consideration. This will provide the Children's Services Partnership with an outcome focused plan to help us to work towards our priorities. Future reporting on Children's Rights will be included in our Annual Report to Scottish Government on the progress of the Integrated Children's Services Plan.



**FALKIRK COUNCIL**

