

## **TSI Children's Services Network**

# Transforming Outcomes for Children, Young People & Families

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## **Setting the current strategic context....**

- UNCRC
- The Promise
- Covid-19: Recovery/Renewal
- Creating the conditions for change



# The Way Ahead: A Shared Approach to Change

- Wellbeing Outcomes Framework for Children, Young People & Families
- Strengthen GIRFEC and close the implementation gap
- Central role of Children's
   Services Planning partnerships –
   existing statutory framework

- Streamline the current landscape reduce complexity of policies, legislative planning and reporting requirements
- Develop/support the workforce
- Streamline policies/initiatives
- Collective Leadership, implementation and improvement



#### **Children's Services Planning: The 5 Aims**

- To safeguard, support, and promote the wellbeing of all children (Wellbeing)
- Ensure any action taken to meet needs is taken at the earliest opportunity and where appropriate, prevents needs arising (Early Intervention & Prevention)
- Is most integrated from the point of view of recipients (children, young people and families) (Collaboration/Partnership)
- Constitutes best use of available resources (Best Value)
- Related Services (as appropriate to service delivery context) also safeguard, support and promote the wellbeing of children



Compulsory intervention/support in place to overcome significant adversity & risk

Planning
Services
& Support:
Right Help,
at the
Right Time

Targeted/Specialist help addresses more complex needs impacting on wellbeing

Additional help (generally available) to overcome disadvantage & promote wellbeing

Provision of Universal Services (Health/Education)
Supports healthy development & builds resilience

Family & Community provide everyday care & support



#### **Children's Services Plans**

Children's Services: "Any service provided in the local authority area wholly or mainly to or for the benefit of children."

May be local authority, health board, Third Sector, or commissioned provision. Includes services available to all children/families (such as schools, health visitor pathway), and those targeting specific groups of children/young people, such as those who are leaving or have left care, children with complex health conditions or additional support needs)

Related Services: "While not falling into the definition of a children's service. These are defined as those services still capable as "having a significant effect on child wellbeing".

This includes for example drug/alcohol or mental health support services for adults (many of whom will be parents, carers or significant adults), and services such as Housing, Welfare Rights, or adult learning



#### Children's Services Planning: Legislative Requirements

Part 3 of the Children & Young People (Scotland) Act 2014.

Joint and equal duty on the local authority & health board to consult and work collaboratively with local partner agencies/stakeholders to:

Prepare (s8), implement (s12), deliver and review (s11) a 3-year plan.

Publish the plan before 1<sup>st</sup> April at the start of each **3-year period**, submitting a copy to Scottish Ministers "as soon as is reasonably practicable".

**Publish an annual report** at the end of each **1-year period** (1 April – 31 March) which details the local area's progress against the plan 'as soon as is reasonably practicable'



#### **Children's Services Plans: Third Sector Involvement**

#### (Pt 3 Statutory Guidance)

'It is particularly important that third sector services and private sector providers are included in the preparation of and consultation for the Children's Services Plan. This will ensure the plan is fully integrated and makes best use of all resources in the area to deliver on local priorities.'

'It is the variety of third sector and community organisations, some small, some large, which can provide insight on the needs of the local population, and help in identifying the support which is most effective at meeting those needs. A local authority and the relevant health board should, therefore, make all reasonable efforts to facilitate the participation and/or contribution of a broad range of third sector organisations.....'



## Children's Services Planning: Role of Third Sector Interfaces

"An initial scoping of which services may be included in the Children's Services Plan (as described above) should help to set the parameters for this exercise, and the process will be facilitated through engagement with the local Third Sector Interface.

Indeed, the local Third Sector Interface could play a valuable role in the broader consultation and planning process itself, mediating or coordinating responses from across the third sector. The Third Sector Interface will also be well placed to connect organisations more suited to this role if applicable."

Link to Guidance: Children and Young People (Scotland) Act 2014: Statutory Guidance on Part 3: Children's Services Planning – Second Edition 2020 (www.gov.scot)



#### Governance

Chief Officer/ Executive Group Children's Services Planning Strategic Group Participation of Children, Young People & families

Specific
Thematic/
Strategic
Priority Lead

Practitioner Forums/ Groups Development/ Improvement



## Children's Services Planning Partnerships: Supporting Local Delivery of GIRFEC Practice

- Services based on prevention and early intervention, with a shared understanding of holistic
   Wellbeing: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible, Included
- Using a shared language and framework through the National Practice Model (My World Triangle, Resilience Matrix, Child's Plan) to develop local guidance and practice
- Rights-based and participatory approach: Children, young people, and parents/carers as partners: Co-development of practice, in local service design, planning support, and in policy and strategic decision-making
- Focus on prevention/early intervention with proportionate support in place when needed:
   the right support at the right time
- Confident, competent and resilient workforce developmental, trauma-informed, whole systems approach



# **Children's Services Planning Strategic Leads Network**

- National Forum chaired by Michael Chalmers, Director for Children and Families
- A CSP Strategic Lead attends on behalf of each Children's Services Planning Partnership, as a liaison point to/from each area
- Provides opportunities for shared learning/improvement, and informs development of our strategic approach to improving outcomes for children and young people.
- Also attended by specific policy leads and teams across Scottish Government, and representatives of the Third Sector and public sector bodies such as COSLA, CELCIS
- Aims to break down boundaries, facilitate opportunities for peer learning/support, solution-focussed collaboration to continuously improve development/delivery of Children's Services Planning across Scotland



#### **Supporting the Third Sector Project**

- Increase local third sector engagement in planning, development, budgeting and delivery of services through Children's Services Planning arrangements.
- Strengthen local support structures and clear paths for effective engagement with the Third Sector, including Third Sector Interface (TSI's) and members' contribution to relevant policies and priorities.
- Local and community-based Third Sector voices are included within national policy and practice development.
- Third Sector impact on children, young people and families wellbeing is evidenced within local/ national planning and reporting - including data to demonstrate improved outcomes.
- Strengthened impact of the Third Sector across all areas of national and local policy/ practice development through enhanced capacity/capability of TSIs.



## **GIRFEC Policy and Practice Refresh**

**Katherine Anderson**, Professional Advisor, Third Sector <a href="mailto:katherine.anderson@gov.scot">katherine.anderson@gov.scot</a>

## Progress so far...

 Policy Statement - including Values, Principles and Core Components

• Statutory Guidance – Draft Part 18 Wellbeing Assessment

 Practice Guidance – Information Sharing Charter, Guidance and Scenarios



## Previous briefings to update...

Practice Guidance – The role of the named person

Practice Guidance – The role of the lead professional

 Practice Guidance – Using the national practice model, including my world triangle and resilience matrix



### **Timeframe**

• Continued Practitioner Co-design – April to June 2021

Next Stakeholder Engagement Event – 25<sup>th</sup> May 2021

• Final Drafts – Mid Summer 2021



# What can Third Sector Interfaces and the TSI Network do to support the effective implementation of GIRFEC?



## Utilising our current landscape

- UNCRC how does GIRFEC practice prepare us for incorporation?
- The Promise Scotland development and change in Family Services supporting early intervention
- Learning from experiencing a pandemic what GIRFEC practice has helped and where are the remaining gaps?
- Single planning process reducing complexities from strategic planning in CSPs to everyday multi-team partnership practice



## GIRFEC Stakeholder Engagement Group: Third Sector

- Angus MacLean, Befriending Networks
- Ruby Zajac, (Lickety Split), BEMIS
- Paul Traynor, Carers Trust Scotland
- Brian Magee, COSCA
- Amy Woodhouse, Children in Scotland Strategic Forum
- Jo Derrick (Staf) and Jim Wallace (Aberlour), Children's Forum, CCPS
- Jane Brumpton, Early Years Scotland
- Paul Gilroy, Education Through Care
- Jane Malcolm, National Day Nurseries Association
- Gemma Douglas, National Parent Forum of Scotland
- Clare Simpson, Parenting Across Scotland

- Laura Falconer, Royal Caledonian Education Trust
- Janine Ryan, Scottish Childminding Association
- Margaret Lannon, Scottish Council for Independent Schools
- Andrew Shoolbread/ Irene Audain, Scottish Out of School Care Network
- Vicky Wan, Suzie Scott/ Elidh Brown, TSI Children's Services Network
- Ronnie Hill/ Sara Redmond, The ALLIANCE
- Derek Todd, The Scottish Council on Deafness
- Maria Doyle, Together
- Rachel Adamson (Zero Tolerance), Women's Sector
- lan McLaughlan, Youth Scotland



## **Working Groups**

- 1 Policy Statement: Values, Principles and Core Components
- 2 Statutory Guidance: Wellbeing Assessment
- 3 Practice Guidance: Information Sharing
- 4 Practice Guidance: The role of the named person
- 5 Practice Guidance: The role of the lead professional
- 6 Practice Guidance: Using the National Practice Model
- 12 week period of action based working groups
- Third sector participation in every group
- Internal sense check for consistency across all 6 documents



## **Participation**

- Wider ongoing communications outwith the meetings, how do we keep our workforce informed and motivated?
  - TSI Mailing lists
  - Two way process: sharing and gathering information
- Children, young people and family inclusion learning from those with lived experience, being informed by those experiences and coproduction of future resources, materials and direction



## **Participation**

#### **GIRFEC Stakeholder Group Survey**

 Issued to members of the GIRFEC Stakeholder Group regarding future model of stakeholder engagement - members expected to answer while engaging with wider networks of organisations

#### Overview of relevant questions:

- What do you think the overall purpose and aims of this group should be?
- Are there any specific topics / areas of interest / updates you would prioritise for discussion by the group this year?
- For our last meeting on 23rd March 2021, we brought together the three engagement groups and we would like to know whether we should continue to do this moving forwards. What is your preference for the format of future meetings?
- Do you have any further comments/suggestions for the GIRFEC Team?



# Wellbeing Outcomes Framework for Children, Young People & Families

**Nicola Paterson**, Programme Manager, Strategy Team <a href="nicola.paterson2@gov.scot">nicola.paterson2@gov.scot</a>



Framework

#### Getting it Right for Every Child: The My World Triangle - Dimensions of Wellbeing as a Whole Systems Framework

Child Development (social, emotional, cognitive)

Physical & Mental Health (access to health care)

Additional Support Needs (disability, care experience, young carers)

Language & Communication

**Education, Learning & Skills Development** 

Resilience, Confidence, Self-esteem

Evolving capacity, autonomy & decision-making

Play, Hobbies, Activities & Interests

**Nutrition, Exercise, Sports** 

Friendships & positive relationships

Recovery from trauma & adversity

**Identity & Culture** 

Pregnancy and Birth

Perinatal & Maternal Mental/Physical Health

Nurture, Everyday Care, Help and Guidance

Support to Families (Early Years, Primary aged, Adolescence, Parents in Specific Circumstances)

Parental Involvement & Family Learning

Edges of Care, Children's Hearings

Kinship, Fostering, Residential Care, Adoption

Throughcare/Aftercare

Supporting Adults impacted by Trauma

Child Protection (Neglect, Abuse, Exploitation

Parental Mental Health, Domestic Violence

Substance Use, Justice)

Family Identity (culture, beliefs, heritage)

#### MY WORLD

My wider world

Tackling Poverty & Inequality

**Work Opportunities** 

Diversity & Inclusion

**ELC Expansion**, Out of School Care

Public Health

**Environment & Outdoors Activity** 

Community Development and Local Resources

Community Empowerment and Co-production

Justice - Whole Systems Approach

Excellence & Equity, National Improvement Framework

Comfortable & Safe Housing

Community Safety and Public Protection

Systemic & Strategic Change: Collective Leadership - Workforce Development - Service Design - Practice Improvement Activity - Implementation Support - Budgeting - Measuring Change
Legislation - Policy - Partnership

#### Improving Outcomes for Children, Young People & Families means Getting it Right for Every Child by being:

Rights-based Child/Family-focused

Relationship-based

Children & young people feel

INCLUDED with a sense of

belonging at home, school, and

local communities, and families

have adequate income, affordable

homes, and support to overcome

inequalities, including

digital/social exclusion

Developmental & Trauma-informed

Strengths-based

Whole Systems

Children & young people have meaningful opportunities to participate in decision-making at home, school, local communities and society, so they grow up as RESPONSIBLE individuals and citizens; with non-judgemental support available to nurture positive decision-making skills

Children and young people are RESPECTED, with their views taken into account in all decision-making, available opportunities to exercise leadership, and children's rights upheld and promoted

Children, young people, and families enjoy meaningful opportunities to be ACTIVE, through choices in and chances for play, hobbies, sports, and exercise

provide children with the best start in life so they grow up loved, NURTURED and happy; with support available to overcome experiences of adversity & trauma where needed

Children & young people are kept SAFE from abuse and neglect, with families supported to build on strengths and in recovery from experiences of domestic abuse and other harms at home or in the community

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UNCRC STATE

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and develop encouraged to live
HEALTHY lifestyles, with
families able to access
appropriate healthcare which
supports them to physically and
mentally flourish

Children & young people grow

Children & young people are encouraged to be

ACHIEVING and receive support through education, family learning, and parental involvement which nurtures individual interests, promotes development of skills, and builds self-esteem

Draft Wellbeing Outcomes for Children, Young People & Families





What kind of Scotland do we want to create?

National

Performance

Framework Outcomes

What are our shared goals for children, young people & families?

Wellbeing Outcomes for Children, Young People & Families

What specific actions will we take to deliver change?

National and Local Implementation

Practice, Services, Policy/Legislation, Systems

How will we know we are making a difference?

#### **Measuring Impact and Progress**

Data, Progress Indicators/Measures,
Lived Experience and Voice



## **Discussion Questions**

#### Children's Services Planning and the Strategic Leads Network

 What opportunities for your local TSI do you recognise to build further on participation in children's services planning? What's helpful as part of the Supporting the Third Sector Project to strengthen TSIs involvement, and therefore the wider third sector, in children's services planning?

#### **GIRFEC** Implementation

 What role can your TSI play to support local Third Sector GIRFEC implementation and participation in local multi-agency improvement activity?



## **Discussion Questions**

#### **Outcomes Framework**

- How can TSI's contribute to development of the wellbeing outcomes framework?
- What role can TSI's play to support Third Sector contribution of data to local annual reporting on Children's Services plans?



## Any other questions? ©